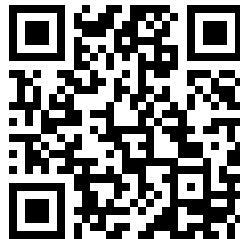


---

This is a reproduction of a library book that was digitized by Google as part of an ongoing effort to preserve the information in books and make it universally accessible.

Google<sup>TM</sup> books

<https://books.google.com>



NYPL RESEARCH LIBRARIES



3 3433 00622273 5



\*ICF  
Bridge







# A NEW HANDWRITING

*for teachers*

by

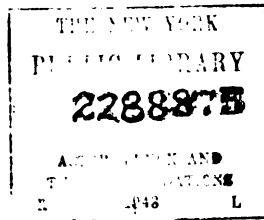
M. M. Bridges

Oxford:  
Printed at the University Press.

1907

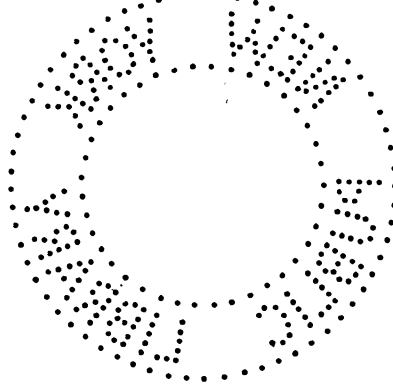






OXFORD: HORACE HART  
PRINTER TO THE UNIVERSITY

*FOURTH IMPRESSION*



*May be had, price 3s. 6d., of HENRY FROWDE, Amen Corner, E.C.,  
& of THE AUTHOR, Boar's Hill, Oxford, to whom  
schools may refer for educational terms.*

290360

PROPERTY OF THE  
CITY OF NEW YORK

652

B2

cop. 2

**T**HE Accompanying plates are intended chiefly for those who teach Writing: a few words, both of apology & explanation, are needed to introduce them.

I was always interested in handwriting, & after making acquaintance with the Italianized Gothic of the sixteenth century, I consciously altered my hand towards some likeness with its forms & general character. This script happening to please, I was often asked to make alphabets & copies, & begged by professional teachers to have such a book as this printed, that they might use it in their schools. One can never quite satisfy oneself in the making of models for others to copy, but these plates are very much what I intended, though, owing to my

M V P L

*inexperience, some of them have suffered in the reproduction.*

*The best facsimiles are the first two pages—the capitals—which were cut in wood by James D. Cooper, from a reduced photograph. The copperplate alphabet of small letters & the copperplate sentence, ‘All the ways,’ plates 3 & 6, were unfortunately not photographed, with the result that the engraver’s curves are too mechanically rounded, & some of the forms have lost their character & have approached the uniformity of the common copybook hand: this is specially the case with the letters b, c, g, h, m, n, o, as will be seen on comparison with the three pages of free writing at the end of the book. These last—plates 7, 8 & 9—are true facsimiles, except that they had to be printed faint, to*

v  
*disguise an apparent shakiness of the down-strokes, due to my having unfortunately written on a finely-ribbed paper.*

*Plates 4 & 5, which are collotypes, are also exact facsimiles.*

*No. 10 is from a MS. in the Record Office, of the date of Edw. VI; the method of reproduction does not do justice to its forms, but it has only to be copied with a free quill for its beauty to reappear.*

*No. 11 is a reproduction of the facsimile of Michael Angelo's careful handwriting in Guasti's edition of his works. There can scarcely be a better example of Italianized Gothic. It shows individual forms, which are well worth studying.*

*Following the preface will be found instructions how to use the copies; it will be seen that for young beginners I give sim-*

plified forms & the order in which it is convenient to learn them. A child must first learn to control his hand & constrain it to obey his eye; at this earliest stage, any simple forms will serve the purpose; & hence it might be further argued that the forms are always indifferent & that full mastery of the hand can be as well attained by copying bad models as good; but this can hardly be: the ordinary copy-book, the aim of which seems to be to economize the component parts of the letters, cannot train the hand as more varied shapes will; nor does this uniformity, exclusive of beauty, offer as good training to the eye: moreover I should say that variety & beauty of form are attractive, even to little children, & that the attempt to create something which interests them, cheers &

*crowns their stupendous efforts with a pleasure that cannot be looked for in the task of copying monotonous shapes. But whether such a hand as that here shown lends itself as easily as the more uniform model to the development of a quick, useful cursive, I cannot say; & it is possible that the degradations, inevitable in the habit of quick writing, might produce a mere untidiness, almost the worst reproach of penmanship. Some of the best English hands of to-day are as good a quick cursive as one can desire, & show points of real beauty; but such hands are rare & are only those which have, as we say, character; which probably means that the writer would have done well for himself under any system: whereas the average hands, which are the natural outcome of*

*the old copybook writing, degraded by haste, seem to owe their common ugliness to the mean type from which they sprang; & the writers, when they have occasion to write well, find they can do but little better & only prove that haste was not the real cause of their bad writing.*

*It is certainly desirable that there should be more good models for slow writing, as there is abundant occasion for its use; & in providing models it seems to me better to offer modern scripts, the product of to-day, rather than to attempt to resuscitate an ancient one however beautiful; & this is really the only excuse for my attempt, for there are of course plenty of beautiful models of various dates: it would be a good thing if reproductions of these, such as have been published by the Palaeo-*

*graphical Society, were hung in our schools, not only to give to children the history of their own Alphabet, but also to show them how lovely a thing handwriting can be.*

*M. M. BRIDGES.*



## INSTRUCTIONS HOW CHILDREN SHOULD USE THE COPIES

*WRITE on ordinary 'sermon paper,' which is ruled with faint lines about  $\frac{5}{16}$  of an inch apart, making the short letters the height of a space. It is important that pens, ink & paper should consort well; a pen that suits one paper writes ill on another, or with different ink. Generally speaking, a fairly yielding, broad nib, as a f, a broad 'ladies' pen, or quill, with freely flowing ink, on intermediate paper, neither rough nor smooth, works best.*

*Enough has been written & said about the position of the hand in writing: I*

*would only recall the old traditional rule of two fingers on the pen, which seems to have been founded on experience & not without reason; & also insist on thick downstrokes: any thickness in the horizontal part of the stroke betrays a wrong position of the pen.*

*The capital alphabet is given first in the book, but children begin of course with the small letters, & the fourth page will show the order in which it is most convenient to teach these: the simple strokes of which the letters are composed should be first learned, & after each stroke the resultant letters, which, on this page, are simplified for the beginner. When these are mastered, the more varied & difficult forms of the third page can be learned. In this small alphabet, a few of the letters*

*have two or three variant forms; in some cases these are merely alternatives & can be used according to taste; others are for distinct use, as initials or finals, &c.*

*The variants are as follows:—*

*d: the second is only for use as a final;  
i.e. at the end of words: see page 5.*

*e: three forms of this letter: the first is begun from below & is to be used when following a letter which ends with a stroke rising from below, such as h: see he on page 5: the second e & third e follow letters the last stroke of which ends high; the third e is made in two strokes; see be & oxen on page 5.*

*f: the two forms can be used indifferently, but see of on page 5.*

*j, k, p, q, z: either form of these five*

*letters may be used, but the first form in every case implies a careful & somewhat ornamental style, & the simpler forms are better for quick writing.*

*s: the nearer the small s keeps to the form of the capital the better, but it becomes modified when joined with other letters; the way to join it will be found on page 5.*

*t: either form may be used at pleasure.*

*v, w: the first form given of each of these letters can only be used to begin words: see VOW on page 5.*

*x: how to join this letter, see oxen on page 5.*

*The double letters are only suggestions, but such small varieties add interest to the appearance of manuscript.*

*Of the capitals, where there could be any doubt as to how they are to be formed, I have shown the construction on page 5 : in the case of B, D, E, M & Q, the black line indicates the first stroke; the dotted, the second.*

*At the end of the capital alphabet will be found a few alternative forms. A, D, the first E, F, O, P & T may be useful as being written in one stroke. The second alternative E, though necessitating three strokes, can be made very quickly by one continuous flowing motion of the pen, see page 5, where the whole passage of the pen is shown by the line which it would make if not raised off the paper. The alternative S is optional.*

*On page 5 I have given a set of Arabic numerals.*

*The copperplate 'All the ways of life,' which follows, shows the letters, without modification, combined into words, & it may be used as a copy; but it should be remembered, as pointed out before, that the curves are too much rounded by the engraver.*

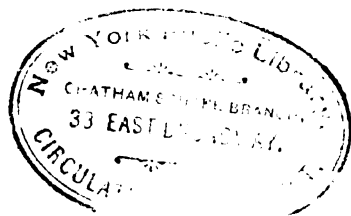
*The next three plates, 7, 8 & 9, will show what the script is like when it approaches a current hand. They are in fact reproductions of the hand, which it is the object of this book to teach; any one who adopts it will, knowingly or unknowingly, modify it, & it must not be considered as the only possible or indeed best outcome of the forms on which it is founded.*

*Plates 10 & 11 will give other choice of forms, and may be studied or copied.*



A B C D E  
F G H I J K  
L M N O  
P Q R S T



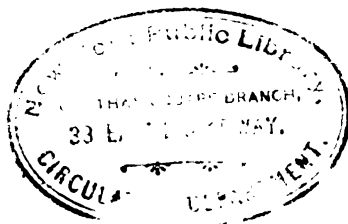


U V W

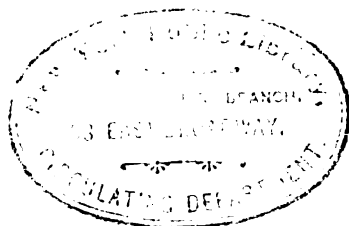
X Y Z

A D E F

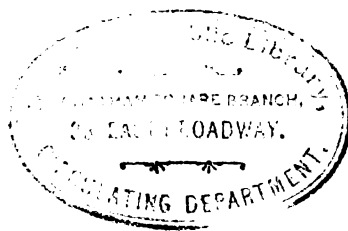
O P S T



a b c d ḋ e ė e f f  
g h i j j k k l m n  
o p ṗ q q r s s t t u  
v v w w x y z z  
H h g g t h s t a a &



STROKES	LETTERS	STROKES	LETTERS
11	i t u	o	o
1	r	c	c e
1	n m	o	a d
1	h p f	1	j q j g
1	l b		
v	v w	k	s x
		y	z z



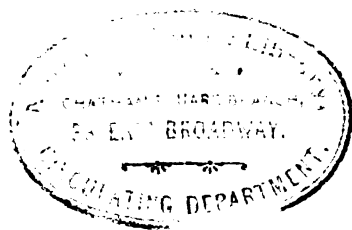
1 2 3 4 5 6 7  
8 9 0

B D L M

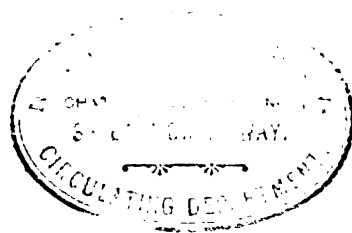
Q E

and he be of joy.  
vow oxen so is.  
5.



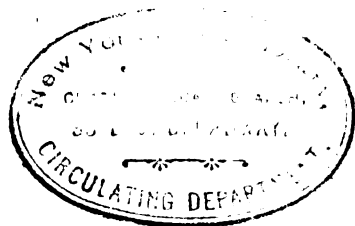


All the ways of life are pleasant;  
in the market place are goodly  
companionships & at home griefs  
are hidden; the country brings  
pleasure, seafaring wealth, &  
foreign lands knowledge.



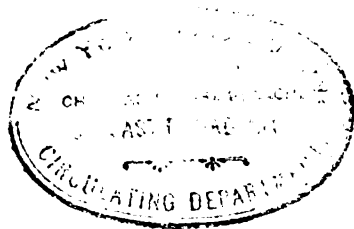
Come & sit under my stone pine that  
 murmurs so' honey sweet as it bends to  
 the soft western breeze ; & lo this honey  
 dropping fountain, where' I bring sweet  
 sleep, playing on my lonely reeds —

Thyrsis, the reveller, the keeper of the nymphs  
 sheep, Thyrsis who pipes on the reed like Pan,  
 having drunk at noon, sleeps under the shady  
 pine, & Love himself has taken the crook &  
 watches the flocks —



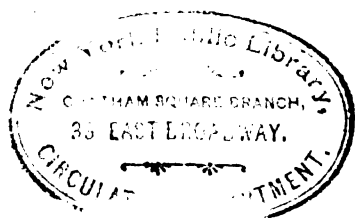
Read not to contradict & confute,  
nor to believe & take for granted,  
nor to find talk & discourse, but  
to weigh & to consider.

Some books are to be read only in  
parts; others to be read, but not curious  
ly; & some few to be read wholly, &  
with diligence & attention—



Bays yield no smell as they grow, rosemary little, nor sweet marjoram ; that which, above all others, yields the sweetest smell in the air, is the violet ; especially the white double violet, wh. comes twice a year - about the middle of April, & about Bartholomew-tide. Next to that is the musk rose ; then the strawberry leaves dying, with a most excellent cordial smell ; then the flower of the vines - it is a little dust, like the dust of a bent, wh. grows upon the cluster in the first coming forth ; then sweetbriar, then wall-flowers



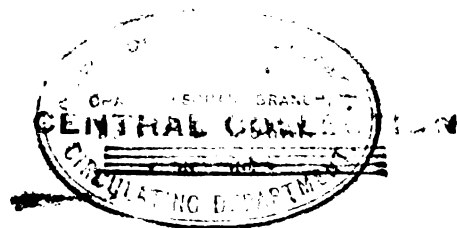


Cum itaq; rogor de dante & prebete corpus & Sanguinem domini  
id est, vniuersam horum totiusq; Christi Communionem: dico,  
Christum, qui in medio Sacroz est, cumq; hæc Verba sunt  
Accipite & Manducate, Principem & efficacem datorem esse  
summissum, ministrum autem ita ei ad hanc sui prebitionem  
ministrare, sicut ad eam quam Euangelio prebet, & baptismo  
propter quod ministrum Paulus recte scripsit se Corinthios  
domino per Euangelium gemisse, & Christum ipsorum cordib;  
inscriptisse, & galathas parturisse: ~

Si vero de vsu hic panis & Vini rogor, Respondeo Signa esse  
exhibitina, quib; Dominus ita sese exhibet & prebet, sicut  
discipulis prebuit spiritum Sanctum signo afflatus oris sui,  
& sicut tactu manus multis contulit Sanitatem corporis &  
mentis, Sicut visum luto facto & sputo, Sicut Circumcisionem  
Carnis, Circumcisionem Cordis, Sicut Baptismo regenerationem.

Fide paterna dei Caritatis erga nos vnum Vitam æternam.  
Hæc fides comititur, alitur & prouehitur, quod Christus filius  
dei, se & meritum omne suum donat nobis, vinitq; in nobis,  
peccatoq; liberatos excitabit a mortuis in vitam perfecte beatam  
& coelestem. Proinde Cibi & Potus Symbolis voluit dominus hic  
vti, & dare Carnem suam manducandam spiritualiter, Symbolo  
panis manducandi corporaliter: Et Sanguinem suum bibendum  
spiritualiter, Symbolo Vini bibendi corporaliter. Eandem enim  
vt dictum est dat sui Communionem in Cæna per Symbola &  
Verba sua, quam commendauit Jo. 6. tantum Verbis. ~

Si rogor, quæ possit esse cõnnectio gloriosi corporis Christi existetis  
in coelis et certo coeloz loco, cum pane corruptibili contento  
in terra et loco sensibili: Respondeo, ea quæ est regenerationis  
cum tinctione aquæ, & quæ spiritus Sancti cum afflatu  
oris Christi. Pacti cõnnectionem esse dico, vt qui fide vera  
vinaq; communicat hijs Signis corporaliter, spiritualiter  
vere: percipiant confirmationem et incrementa commu-  
nionis corporis & Sanguinis domini, eius, quæ sunt membra  
Christi, caro de carne eius, Os ex ossibus eius, vt sint  
hæc perfectius. ~



Dal ciel discese e col mortal suo poi  
 Che misto ebbe l'inferno giusto e pio  
 ritorno mio a contemplare di  
 p' dar di tutto il vero lume a noi  
 Come stella che coraggi suoi  
 fe chiaro a torto el nido ove nacqui  
 me farel premio tutto modo rio  
 tu sol che la creasti esser per questo poi

Di date dico che mal conosciute  
 fur lo pre suo da quel popolo ingrato  
 che solo a iusti manca di salute  
 fussio pur luiatal fortuna nato:  
 p' la spro e silio suo cola virtute  
 dare del modo il più felice stato















